**Lesson Plan – English II**

**Instructors:** Messinger, Pena, Shariff, Swart

**Course:** English II

**Unit Name:** STAAR EOC Review

**Dates:** March 27-30, 2023

**Major TEKS for this week:**

**ENG2.8B** Analyze use of text structure to achieve author’s purpose

**ENG2.9C** Revise drafts to improve clarity, development, organization, style, diction, and sentence effectiveness.

**ENG2.4F** Make inferences and use evidence to support understanding – non-fiction focus

**ENG2.4I** Monitor comprehension – non-fiction focus

**ENG 2.9** Use the writing process recursively to compose and use appropriate conventions (short answer and extended response)

**ENG 2.2** Use newly acquired vocabulary

**Monday**

**Daily Objective**

Students in small groups will revise STAAR-type essays and defending changes made. Students will practice with a short answer response. Students will practice with academic vocabulary.

**Agenda**

1. Warm-up: Shocking reading and response (sentence stem) – Texting while driving
2. Review of short answer response using warm-up question and reading (sentence stem)
3. Revision competition using In Sync passage and small groups
4. Exit Ticket: Blooket over challenge vocabulary parts 1, 2, and 3
5. HW: Silent reading for reading log week 4 – Turn in week 3 today

**Formative Assessments**

Warm-up, exit ticket - Blooket, participation in small group with revision, completion of reading log

**Modifications and Interventions**

Teacher will provide sentence stems for warm-up and short answer response

Teacher will walk around to assist with small group revision competition

Copy of academic vocabulary used for Blooket will be provided Tuesday for part 3 (students already have parts 1 and 2)

**Extensions**

Some students will do an independent practice with revision on Tuesday.

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th

**Tuesday**

**Daily Objective**

Students independently use their knowledge of revision and non-fiction reading to successfully answer STAAR-type questions. Students will continue to work on academic vocabulary needed for STAAR EOC.

**Agenda**

1. Warm-up: Questions and highlight of points to remember during major completion today
2. Review using scratch paper next to laptop during real test and today
3. Major #1: Movie non-fiction passage and revision passage
4. Exit Ticket: Blooket with vocabulary if time permits. Pass out new reading log and part 3 of vocabulary
5. Homework: Reading for reading log

**Formative Assessments**

Warm-up, exit ticket – Blooket (if time permits), major assignment

**Modifications and Interventions**

Teacher will provide answers as needed to warm-up and exit ticket - Blooket

Copy of academic vocabulary used for Blooket will be provided for students to use as they play the game

Flexibility is built into the reading log. Students can read on any 4 days and read any book of their choice.

**Extensions**

None for today

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th

**Wednesday-Thursday**

**Daily Objective**

Students practice with short answer responses and grade theirs by comparing to an excellent response. Students plan an extended response based on a STAAR nonfiction type passage, using that passage as a source for their writing.

**Agenda**

1. Warm-up: Review the G-S-T – T-E-E acronym. Try to remember the mnemonic you made for this a few weeks ago. Remind that this will be used for your essay while just T-E-E will be used for short answer.
2. Read and analyze a mediocre, bad, and excellent short answer response. What makes the best response good?
3. Extended response practice – use longer reading on same topic as Monday warm-up, choose quotes and plan essay you use.
4. Exit Ticket: Blooket and/or silent reading as time permits
5. HW: Silent reading if not done in class

**Formative Assessments**

Warm-up, Exit ticket, Blooket participation

**Modifications and Interventions**

Sentence stems and assistance provided for warm-up

Teacher walks around to assist with group activity as students plan extended response

GST-TEE mnemonics provided to help with both short answer and extended response

**Extensions**

Reading at home book chosen by student

**Follow Up/Homework**

Students will take the STAAR EOC on April 19th

**Pack Time Lessons – March 29-30, 2023**

**Wednesday –** Article reading and game plan for attacking prompt with reading as source / look again at example writing / begin writing

**Thursday** – Briefly review using reading as source and use of evidence in example writing – finish writing